

# Warm-Up

# 8/4/17

1. Arrange the fractions in order from least to greatest

a.  $\frac{1}{5}, \frac{1}{7}, \frac{1}{3}$

$\frac{1}{7}, \frac{1}{5}, \frac{1}{3}$

b.  $\frac{2}{5}, \frac{2}{7}, \frac{2}{3}$

$\frac{2}{7}, \frac{2}{5}, \frac{2}{3}$

c.  $\frac{5}{6}, \frac{3}{6}, \frac{1}{6}$

$\frac{1}{6}, \frac{3}{6}, \frac{5}{6}$

d.  $\frac{5}{12}, \frac{8}{12}, \frac{4}{12}$

$\frac{4}{12}, \frac{5}{12}, \frac{8}{12}$

# Warm-Up 8/4/17

2. Compare using  $<$ ,  $>$  or  $=$ .

$\frac{6}{8} = \frac{3}{4}$	$\frac{3}{5} < \frac{2}{3}$	$\frac{7}{8} > \frac{8}{11}$
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$$3. \frac{1 \times 7}{1 \times 8} - \frac{1 \times 4}{2 \times 4} =$$

$$\frac{7}{8} - \frac{4}{8} = \boxed{\frac{3}{8}}$$

## Essential Question 8/4/17

- How can we add, subtract, and multiply fractions?

### Standard:

**MFANSQ1.** Students will analyze number relationships.

a. Solve multi-step real world problems, analyzing the relationships between all four operations.

Opening: 8/4/17

Review steps for adding and subtracting fractions.

Step 1: Make sure the bottom numbers (the denominators) are the same

Step 2: Add the top numbers (the numerators), put the answer over the denominator

Step 3: Simplify the fraction (if needed)

# Home Work Review      8/4/17

- Any questions?
- Turn in your HW packet

page 8

11)

12

$$\frac{54}{99} \div 9 = \frac{6}{11}$$

$$12 \frac{6}{11}$$

12)

15

$$\frac{280}{320} \div 20 = \frac{14}{16}$$

$$\frac{14}{16} \div 2 = \frac{7}{8}$$

$$15 \frac{7}{8}$$

$$2\frac{1}{4} + 16\frac{2}{3}$$

18

Butterfly method

$$\frac{3 + 8}{12} = \frac{11}{12}$$

$18\frac{11}{12}$

# LCM Method

$$4: 4, 8, 12$$

$$3: 3, 6, 9, 12$$

$$\begin{array}{r} 3 \cdot \frac{1}{4} + \frac{2 \cdot 4}{3 \cdot 4} \\ 3 \cdot \frac{3}{12} + \frac{8}{12} = \boxed{\frac{11}{12}} \end{array}$$



## Subtraction: Example 1 (I do)

$$\frac{3}{8} - \frac{5}{16} = \frac{6}{16} - \frac{5}{16} = \frac{1}{16}$$

The image shows a handwritten mathematical process. It starts with the subtraction of two fractions:  $\frac{3}{8} - \frac{5}{16}$ . The numerator 3 and denominator 8 are circled in orange, with a green  $\times 2$  written next to each. This is followed by an equals sign and the equivalent fractions  $\frac{6}{16} - \frac{5}{16}$ , where the numerators and denominators are written in green. A second equals sign leads to a green box containing the final result, the fraction  $\frac{1}{16}$ .

## Example 2 (We do)

$$\frac{7}{8} - \frac{1 \times 4}{2 \times 4} = \frac{7}{8} - \frac{4}{8}$$

$$= \boxed{\frac{3}{8}}$$

You Try This! Subtraction

$$\begin{array}{r} 6.1 \\ \hline 8.1 \end{array} - \begin{array}{r} 1.4 \\ \hline 2.4 \end{array} =$$

$$\frac{6}{8} - \frac{4}{8} - \frac{2}{8} = \boxed{\frac{1}{4}}$$

# Class Work 8/4/17

## Day 2: Adding and Subtracting Fractions

1. Add or subtract the following fractions.

$$a. \frac{2}{3} + \frac{2}{3}$$

$$= \frac{14}{21} + \frac{6}{21}$$

$$= \boxed{\frac{20}{21}}$$

$$b. \frac{5}{7} + \frac{1}{2}$$

$$= \frac{10}{14} + \frac{7}{14}$$

$$= \frac{17}{14} = \boxed{1\frac{3}{14}}$$

$$c. \frac{3}{4} - \frac{2}{7}$$

$$\frac{21 - 8}{28}$$

$$= \boxed{\frac{13}{28}}$$

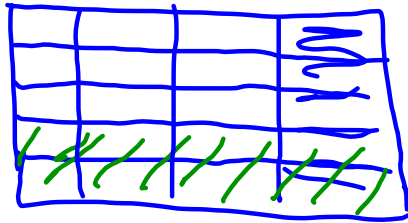
$$d. \frac{5}{6} - \frac{1}{4}$$

$$\frac{20 - 6}{24}$$

$$= \frac{14 \div 2}{24 \div 2}$$

$$= \boxed{\frac{7}{12}}$$

2. Nadia spent  $\frac{1}{4}$  of her money on a shirt and  $\frac{2}{5}$  of her money on new shoes. What fraction of Nadia's money was spent? What fraction of her money is left?



$$5 \cdot \frac{1}{4} + \frac{2}{5} \cdot 4$$

$$\frac{1}{4} + \frac{2}{5} = \frac{13}{20}$$

$$\frac{5}{20} + \frac{8}{20}$$

$$\frac{13}{20} \times \frac{1}{1} = \frac{13}{20}$$

$$\frac{20}{20} - \frac{13}{20} = \frac{7}{20}$$

$$= \frac{7}{20}$$

3. Carlos wants to practice piano 2 hours each day. He practices piano for  $\frac{3}{4}$  hour before school and  $\frac{7}{10}$  hour when he gets home. How many hours has Carlos practiced piano? How much longer does he need to practice before going to bed in order to meet his goal?

$$\frac{3}{4} + \frac{7}{10} = \frac{30 + 28}{40}$$

$$= \frac{58}{40} = 1\frac{18}{40} \div 2$$

$$= 1\frac{9}{20} \text{ hrs.}$$

$$3b) 2 - 1\frac{9}{20}$$

$$= 1 - \frac{9}{20}$$

$$\frac{1}{1} - \frac{9}{20} = \frac{20}{20} - \frac{9}{20}$$

$$= 1\frac{11}{20} \text{ hrs}$$

4. Mr. Kelly used  $\frac{5}{8}$  of a tank of gas on a trip to visit relatives for the weekend and another one half <sup>$\frac{1}{2}$</sup>  of a tank commuting to work the next week. He then took another weekend trip and used  $\frac{1}{4}$  tank of gas. How many tanks of gas did Mr. Kelly use altogether?

$$\frac{5}{8} + \frac{1.4}{2.4} + \frac{1.2}{4.2}$$

$$= \frac{5}{8} + \frac{4}{8} + \frac{2}{8} = \frac{11}{8}$$

$$= \boxed{1\frac{3}{8}} \text{ tank of gas.}$$



5. Add or subtract the following fractions.

a.  $3\frac{1}{4} + 3\frac{5}{8}$

b.  $5\frac{2}{7} - 4\frac{2}{3}$

$$6 \frac{1+5}{4+2} \frac{2}{8}$$

$$3 \frac{37}{7} - \frac{14}{3} \frac{7}{7}$$

$$6 \frac{2}{8} + \frac{5}{8}$$

$$= \frac{111}{21} - \frac{98}{21}$$

$$\boxed{6 \frac{7}{8}}$$

$$\boxed{\frac{13}{21}}$$

$$c. 5\frac{1}{2} - 1\frac{3}{4}$$

$$\frac{11}{2} - \frac{7}{4}$$

$$\frac{22}{4} - \frac{7}{4}$$

$$= \frac{15}{4}$$

$$= \boxed{3\frac{3}{4}}$$

$$d. 4\frac{2}{3} + 6\frac{1}{5}$$

$$= 10\frac{2}{3} + \frac{1}{5}$$

$$= 10\frac{10+3}{15}$$

$$= \boxed{10\frac{13}{15}}$$

## Fraction Operations Practice

**Add or Subtract. Write each answer in simplest form.**

1.  $\frac{3}{7} - \frac{2}{5}$

2.  $\frac{4}{9} + \frac{5}{6}$

3.  $12\frac{1}{4} + 5\frac{1}{12}$

4.  $15\frac{7}{12} - 14\frac{3}{8}$

5.  $\frac{4}{5} - \frac{7}{11}$

6.  $\frac{1}{6} + \frac{3}{5}$

## Preview

### Multiplication

- Multiply the numerators and put in the numerator of the result
- Multiply the denominators and put in the denominator of the result

$$\frac{7}{8} \times \frac{4}{9} =$$

Multiplication - *Let's Try It!*

$$\frac{7}{9} \times \frac{1}{2} =$$

$$\frac{4}{7} \times \frac{9}{11} =$$

$$\frac{7}{5} \times \frac{1}{3} =$$

$$\frac{30}{4} \times \frac{7}{14} =$$

Exit Ticket

8/4/17

$$1. \quad \frac{3}{8} + \frac{9}{8} =$$

$$2. \quad \frac{2}{3} - \frac{1}{4} =$$

## Attachments

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Math Oldie Video.mp4