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## Day 1 - Interpreting Parts of an Expression

An $\qquad$ is a mathematical phrase that can contain numbers, variables, and/or operations, but NOT an equal sign.

The $\qquad$ are the things being added or subtracted.

Circle the terms in the following expressions:

1) $3 x^{2}+2 x-1$ $\qquad$ terms
2) $4 x-8$ $\qquad$ terms
3) $-9 a$ $\qquad$ term

The $\qquad$ are the things getting multiplied in each term.
4) In question 1, what are the factors of the first term? $\qquad$
5) In question 1, what are the factors of the second term? $\qquad$

A $\qquad$ is a number directly in front of a variable (a coefficient multiplies the variable).
6) In question 2, what is the coefficient of the first term? $\qquad$
7) In question 3, what is the coefficient of the first term? $\qquad$

A $\qquad$ is a number that stands alone, WITHOUT a variable.
8) In question 1, what is the constant? $\qquad$
9) In question 2, what is the constant? $\qquad$
10) In question 3 , what is the constant? $\qquad$

Interpreting Parts of an Expression

## Practice

Given the expression $5 x^{3}+6 x^{2}-2 x+3$, answer the following questions.

1) How many terms are there? $\qquad$
2) List the terms. $\qquad$
3) How many coefficients are there? $\qquad$
4) List the coefficients. $\qquad$
5) What is the coefficient of the second term? $\qquad$
6) What are the factors of the first term? $\qquad$
7) What are the factors of the third term? $\qquad$
8) What are the factors of the second term? $\qquad$
9) What is the coefficient of the third term? $\qquad$
10)What is the constant and how do you know?
