#### Warm-Up 3/21/18



- Pick up both papers on the front desk
- Grab an i-respond
- Have Day 2 HW on your desk
- Answer 5 questions on the Quick Checks: Start with Y-intercept & Asymptote (#1-3), and Transformations (# 4-5).

# Quick Check 3/21/18

1. What is the asymptote of the function: f(x) = (1/3)x - 2?

A. 
$$y = 2$$
  
B.  $x = 0$   
C.  $y = -2$   
D.  $x = 1/3$ 

2. What is the asymptote of the graph of the function  $f(x) = 2(\frac{1}{2})^{\times}$ ?

A. 
$$y = 2$$
  
B.  $x = 0$   
C.  $y = -2$   
D.  $y = 0$ 

3. What is the y-intercept of the function whose equation is y = 2(3)x?

+4

1. Which of the following equations represents a reflection over the x-axis, horizontal shift left 4 units, vertical shift up 8 units, and a shrink from the parent function  $f(x) = 2^x$ ?

A. 
$$f(x) = 2^{x-4} - 8$$
  
B.  $f(x) = -3/4$  (2)  $x-4 + 8$   
Of  $f(x) = -3/4$  (2)  $x+4+8$   
D.  $f(x) = -5(2)$   $x+4+8$ 

2. Given  $f(x) = 3^x$  and  $g(x) = -2(3)^x + 4$ , describe the transformations performed on f(x) to get g(x).

Vertical Shrink by a factor of -2, Vertical Shift up 4

B Reflection over the x-axis, Vertical Stretch by a factor of 2, Vertical Shift up 4

C. Reflection over the x-axis, Vertical Stretch by a factor of 2, Vertical Shift down 4

Reflection over the x-axis, Vertical Shrink by a factor of ½, Vertical Shift up 4

Home Work Review 3/21/18

Day 2 Transformations

Bring out your HW!



#### Day 2: Transforming Exponential Functions Practice (h & k)

<b>Directions:</b> Describe the transformations from the given function to the transformed function.	Then name the y-
intercept and asymptote.	

1.  $f(x) = 2^x \rightarrow f(x) = 2^{x-2}$ 

2. 
$$y = \frac{1}{2}(8)^{x} \rightarrow y = \frac{1}{2}(8)^{x} + 6$$

Transformations:

Transformations: Up by 6 units

Y-intercept: Y-intercept:  $\sqrt{2(8)}$ +6 (0,6.5)Asymptote: Asymptote:  $\sqrt{2}$ 

3. 
$$y = 4(0.6)^{x} \rightarrow y = 4(0.6)^{x} - 3$$

4. 
$$f(x) = 4^x \rightarrow f(x) = 4^{x+3} - 8$$

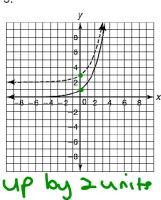
Transformations:

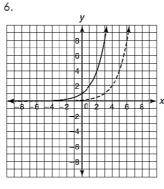
Transformations:

Y-intercept: Y-intercept:

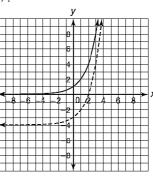
Asymptote: Asymptote:

**Directions:** Using the graphs of f(x) and g(x), described the transformations from f(x) to g(x). F(x) is the solid line and g(x) is the dotted line.





7.



**Directions:** Using the function  $g(x) = 4^x$ , create a new function h(x) given the following transformations:

**K -3** 8. down 3 units

9. right 8 units

h +2 10. up 4 units and left 2 units

$$h(x)=4^{\times}-3$$

$$h(x) = 4^{x+2} + 4$$

11. left 5 units

12. up 2 units

13. down 1 unit and right 4 units



# DAY 4 & 5: CHARACTERISTICS

Unit 4: Exponential Functions



# Essential Question 3/21/18

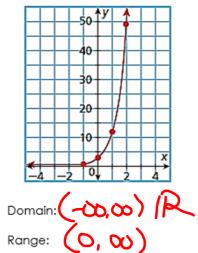
# How can I describe an Exponential Function?

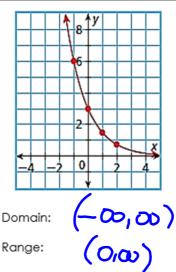
#### Standard:

MGSE9-12.F.IF.4 Using tables, graphs, and verbal descriptions, interpret the key characteristics of a function which models the relationship between two quantities. Sketch a graph showing key features including: intercepts; interval where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; and end behavior.

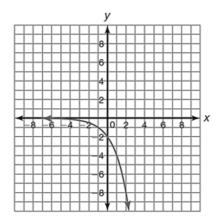
# Domain and Range 3/21/18

Domain					
Define:	Think:	Write:			
All possible values of x	How far left to right does the graph go?	Smallest x ≤ x ≤ Biggest x *use < if the circles are open*			
Range					
Define:	Think	Write:			
All possible values of y	How far down to how far up does the graph go?	y ≤ highest y value (opens down) y ≥ lowest y value (opens up)			



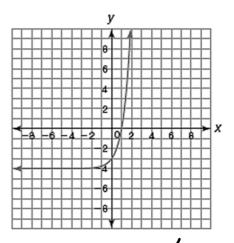


# Domain and Range



Domain:  $(-\infty, \infty)$ 

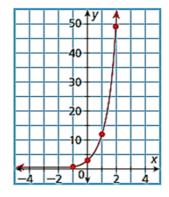
Range: y < 0or  $(-\infty, 0)$ 



Domain:  $(-\infty, \infty)/\mathbb{R}$ Range:  $(-4, \infty)$ 

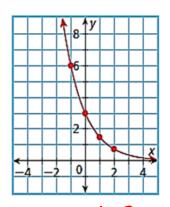
# Intercepts and Zeros

	Vantercept				
Define:	Think:	Write:			
Point where the graph crosses the y-axis At what coordinate point does the graph cross the y-axis?		(0, b)			
X-Intercept (					
Define:	Think:	Write:			
Point where the graph crosses the x-axis	At what coordinate point does the graph cross the x-axis?	(a, 0)			
yero					
Define:	Think:	Write:			
Where the function (y-value) equals 0	At what x-value does the graph cross the x-axis?	x =			



X-intercept: NONC Zero: none

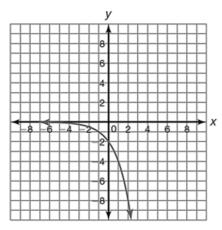
Y-intercept: (0,4)



X-intercept: Oone Zero: None

Y-intercept:

# Intercepts and Zeros



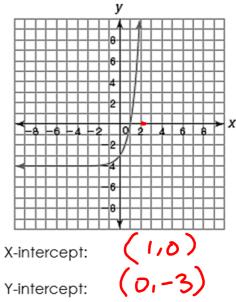
X-intercept:

none

Y-intercept: (0, -2)

Zero:

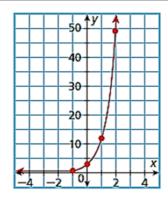
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Zero: X = 1

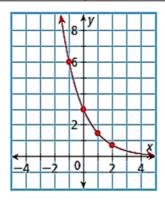
# Extremas and Asymptotes

Maximum						
Define:	Think:	Write:				
Highest point of a function.	What is my highest point on my graph?	y =				
	Minimum					
Define:	Think:	Write:				
Lowest point of a function.	What is the lowest point on my graph?	y =				
Osymptotes						
Define:	Think:	Write:				
A line that the graph get closer and closer to, but never touches or crosses.	What values does my graph begin to flat line towards?	y =				



Maximum: More Minimum: y=0

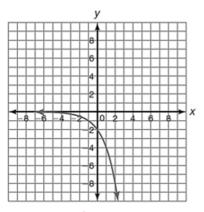
Asymptote: y=6



Maximum: none Minimum: 4=0

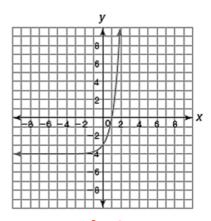
Asymptote: 500

# Extremas and Asymptotes



Maximum: 4=0 Minimum: none

Asymptote: Y=0



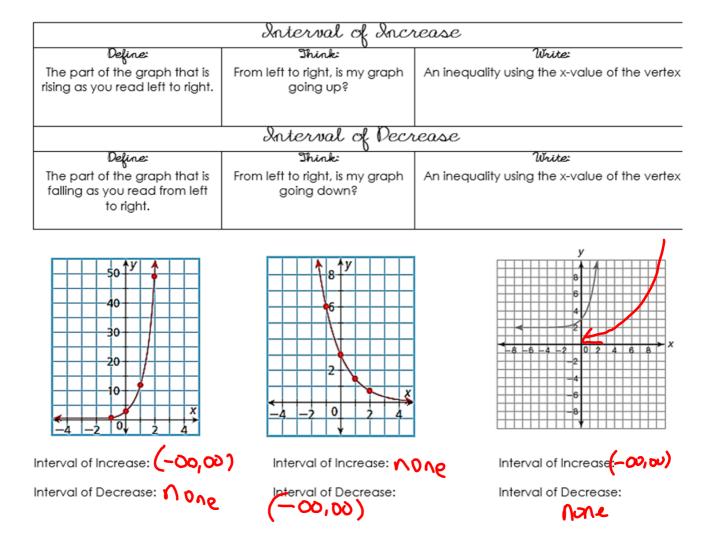
Maximum: NONC

Minimum: 5=4

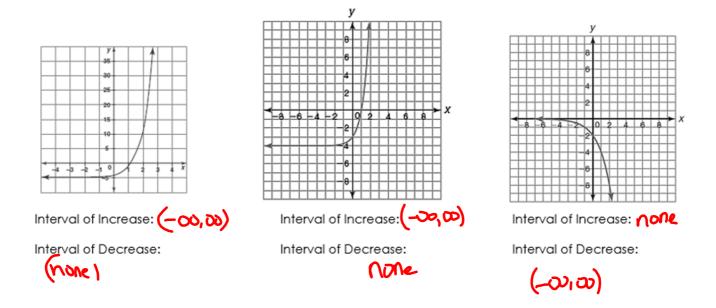
Asymptote:

4-14

#### Intervals of Increase & Decrease



#### Intervals of Increase & Decrease



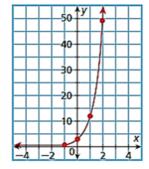
#### **End Behavior**

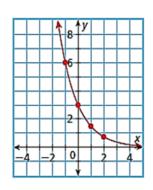
#### End Behavior

Define:

Behavior of the ends of the function (what happens to the y-values or f(x)) as x approaches positive or negative infinity. The arrows indicate the function goes on forever so we want to know where those ends go.

Think:	Write:
As x goes to the left (negative infinity), what direction does the left arrow go?	As $\times \rightarrow -\infty$ , $f(x) \rightarrow $
Think:	Write:
As x goes to the right (positive infinity), what direction does the right arrow go?	As $x \rightarrow \infty$ , $f(x) \rightarrow$





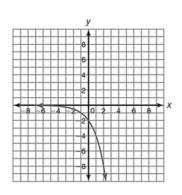
As x approaches  $-\infty$ , f(x) approaches  $\bigcirc$ .

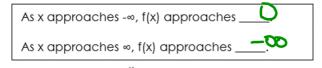
As x approaches  $\infty$ , f(x) approaches  $\bigcirc$ .

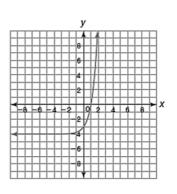
As x approaches  $-\infty$ , f(x) approaches (x).

As x approaches ∞, f(x) approaches \_\_\_\_\_\_.

#### **End Behavior**





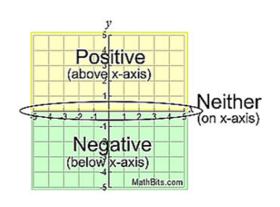


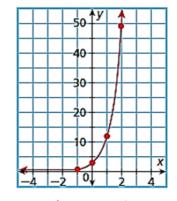
As x approaches -∞, f(x) approaches \_\_\_\_\_.

As x approaches ∞, f(x) approaches \_\_\_\_.

# Positive and Negative

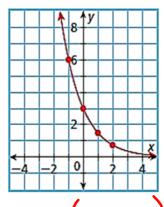
	Positive					
Define:	Think:	Write				
The part of the function that is above the x-axis.	Which part of the function is in the positive region and where?	Inequality using the zeros value (x)				
Negative						
Define:	Think:	Write				
The part of the function that is below the x-axis.	Which part of the function is in the negative region and where?	Inequality using the zero values (x)				





Positive (-00, 00)

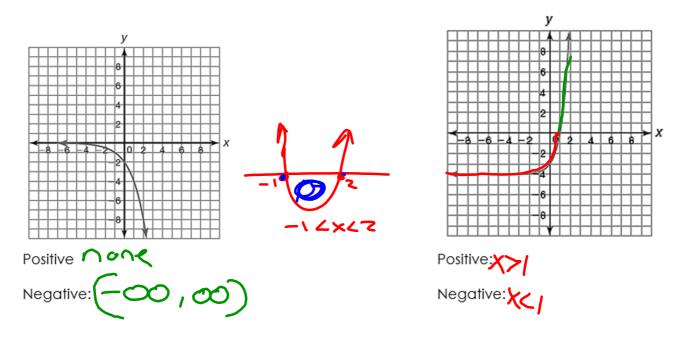
Negative: None



Positive: (-C

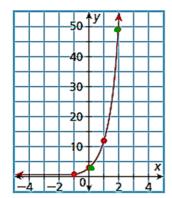
Negative: None

# Positive and Negative



#### Average Rate of Change from Graph

**Average Rate of Change:** Rate of change or slope for a given interval on a graph. The given interval is writter using the inequality notation  $a \le x \le b$ , where a and b represent the initial and final x-value of the interval.

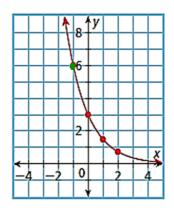


Calculate the average rate of change for the interval  $0 \le x \le 2$ 

$$AROC = \frac{12 - 11}{2 - 11}$$

$$= 50 - 4$$

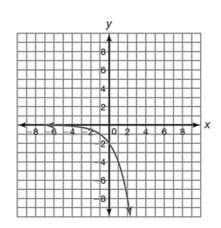
$$= 46 = 23$$



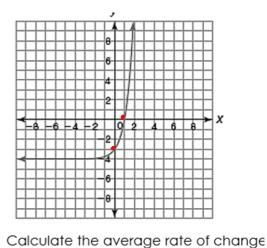
Calculate the average rate of change for the interval -1  $\leq$  x  $\leq$  2

$$(-1,6)$$
  $(2,1)$   
 $(-1,6)$   $(2,1)$   
 $(-1,6)$   $(2,1)$   
 $(-1,6)$   $($ 

#### Average Rate of Change from Graph



72-7, X2-X,



Calculate the average rate of change for the interval  $0 \le x \le 2$ 

(0,-2)(2,-8) 2-X, 7, (2,-8) = for the interval  $0 \le x \le 1$  (0 - 3)(1,0)  $x \ne 1$  1 - 0

 $\frac{0 \le x \le 1}{1 - 0} = \frac{3}{1}$ 

# Average Rate of Change from an Equation If you are given an equation of a function and asked to calculate the average rate of change for that function

If you are given an equation of a function and asked to calculate the average rate of change for that function over a given interval, you will substitute the initial x-value and the final x-value into the function to create two sets of ordered pairs. Then using the ordered pairs, substitute into the slope formula.

a. 
$$y = 3^x$$
;  $1 \le x \le 3$ 

b. 
$$y = 2(1/2)^x$$
;  $-4 \le x \le 0$ 

$$f(i) = 3' = 3$$

$$f(3) = 3^{3} = 27$$

$$f(3) = 2$$

$$f(3)$$

Class Work/Home Work

3/21/18

Day 3: Characteristics

Practice

Due tomorrow - Wednesday 3/21/18

Day 3	_ Ch	arac	teristics	Practice

Name:		

For each of the following problems, create a graph using the given table of values. Be sure to place the horizontal asymptote at the appropriate location. Once you are finished with your graph, complete the characteristics of the function accordingly.

$1.  f(x) = 3^x$
------------------

х	У
-2	
-1	
0	
1	
2	

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		Ι.			
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Domain:	Range:
X-intercept:	y-intercept:
Interval of Increase:	Interval of Decrease:
Maximum(s):	Minimum(s):
Asymptote:	
End- Behavior:	→ →
Positive:	Negative:
Find the average rate of change	e from x=0 to x=2:

	I.	TING THE GYERGE FAIL OF CHANGE HOTH A=0 TO A=2.	
$2.  g(x) = \left(\frac{1}{3}\right)^x$	х у	Domain: Range:  X-intercept: y-intercept:  Interval of Increase: Interval of Decrease:	_
	-2 -1 0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	=
	2	Positive: Negative:  Find the average rate of change from x=-2 to x=0:	_

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	y-intercept:
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4. $p(x) = 2^{x+4}$	x y -5 -4 -3 -2 -1 0 1 2		Domain: Range: Y-intercept:
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