



# DAY 6: GRAPHING IN STANDARD FORM

Unit 3B: Quadratic Functions

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# THINK ABOUT IT

Given the following equation,  $y = (x + 3)^2 + 1$ , how could we go from that form to  $y = x^2 + 6x + 10$ ?

① Multiply  $(x + 3)(x + 3)$

② Add 1

	$x$	$+$	$3$	
$x$	$x^2$		$3x$	
$+$	$3x$		$9$	

$$\begin{aligned} & x^2 + 6x + 9 + 1 \\ & = x^2 + 6x + 10 \end{aligned}$$

# THINK ABOUT IT

What about  $y = 3(x + 2)^2 + 3$  to  $y = 3x^2 + 12x + 15$ ?

- ① Multiply  $(x+2)(x+2)$
- ② Distribute the 1<sup>st</sup> 3
- ③ Add the 2<sup>nd</sup> 3

# STANDARD FORM

**Standard Form of a Quadratic Function:**

$$y = Ax^2 + Bx + C$$

**A** determines how the graph opens

&

(0, C) is the y-intercept.

$$V = (x, y)$$

# FINDING THE VERTEX

Graphing in standard form is similar to graphing in vertex form, but the way we find our vertex is different. We use a special formula to find the x-coordinate of our vertex, and substitute that value in our equation to determine the y-coordinate of our vertex.

The formula is:  $x = \frac{-b}{2a}$ , then substitute x into equation for y.

For example, say we have  $y = x^2 + 2x + 7$ , how would we find our vertex?

$$a = 1 \quad b = 2 \quad c = 7 \quad \text{y-int: } (0, 7)$$

$$x = \frac{-b}{2a}$$

$$f(-1) = (-1)^2 + 2(-1) + 7$$

$$x = \frac{-(2)}{2(1)}$$

$$f(-1) = 1 - 2 + 7$$

$$x = -1$$

$$f(-1) = 6$$

$$\text{Vertex} = (-1, 6)$$

# PRACTICE WITH FINDING VERTEX

Find the vertex for each of the following quadratics, determine whether the graph opens up or down, and find the y intercept:

$a = 2$   $b = 8$   $c = 2$   
1.  $y = 2x^2 + 8x + 2$  Vertex = (-2, -6)

$a = -1$ ,  $b = 2$   $c = 7$   
2.  $y = -x^2 + 2x + 7$  Vertex = (1, 8)

$x = \frac{-b}{2a}$   $f(-2) =$   
 $x = \frac{-(8)}{2(2)}$   $2(-2)^2 + 8(2) + 2$   
 $x = -2$   $f(-2) = -6$

$x = \frac{-(2)}{2(-1)}$   $f(1) =$   
 $x = 1$   $-(1)^2 + 2(1) + 7$   
 $f(1) = 8$

Graph opens up because a is +.  
The y-intercept is (0, 2).

Graph opens down because a is negative.  
The y-intercept is (0, 7).

# FINDING THE VERTEX

$$a = -4 \quad b = 24$$

$$3. \quad y = -4x^2 + 24x \quad \text{Vertex} = (3, 36)$$

$$X = \frac{-(24)}{2(-4)} \quad f(3) = -4(3)^2 + 24(3)$$

$$X = \frac{-24}{-8} \quad f(3) = -36 + 72$$

$$X = 3 \quad f(3) = 36$$

Graph opens down because  $a$  is -.

The y-intercept: (0, 0)

$$a = 7 \quad b = 0 \quad c = 9$$

$$4. \quad y = 7x^2 + 9 \quad \text{Vertex} = (0, 9)$$

$$X = \frac{0}{2(7)} \quad f(0) = 9$$

$$X = 0$$

Graph opens up because  $a$  is +.

The y-intercept: 0, 9

# STEPS FOR GRAPHING IN STANDARD

- 1) Find the vertex. After using the formula  $x = \frac{-b}{2a}$  to find our x- coordinate of our vertex, we substitute that x back into our equation, and our solution is the y-coordinate of our vertex.
- 2) Use your vertex as the center for your table and determine two x values to the left and right of your x-coordinate and substitute those x values back into the equation to determine the y values.
- 3) Plot your points and connect them from left to right!



$$a = 1 \quad b = -2 \quad c = -1$$

# EXAMPLE 1

Example 1: Graph  $y = x^2 - 2x - 1$ .  $f(+1)$

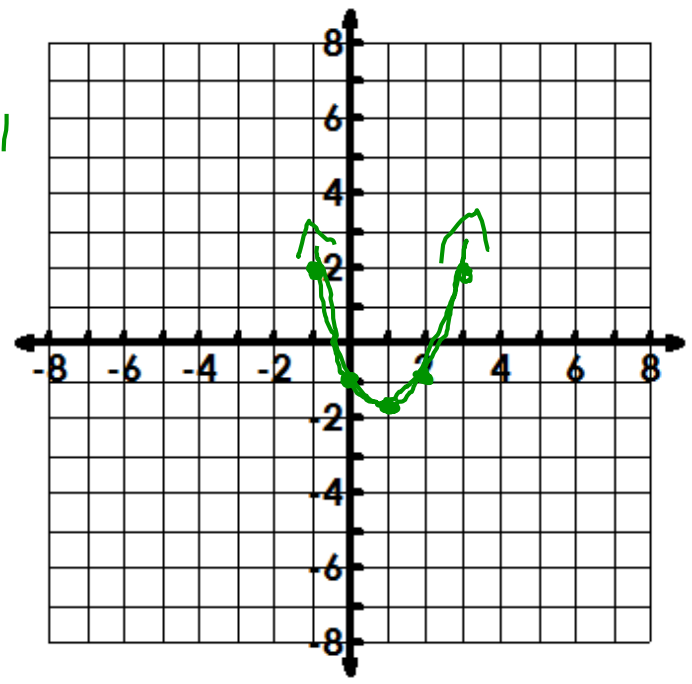
$$x = \frac{-b}{2a} \quad x = +1 = (+1)^2 - 2(+1) - 1$$

$$x = \frac{-(-2)}{2(1)} \quad f(-1) = -2$$

Vertex =  $(+1, -2)$

x	-1	0	1	2	3
y	2	-1	-2	-1	2

$$y\text{-int} : (0, -1)$$



$$a = 3 \quad b = -6 \quad c = 0$$

Example 2: Graph:  $y = 3x^2 - 6x$ .

$$x = \frac{-b}{2a} \quad x = 1 \quad f(1) = 3(1)^2 - 6(1)$$

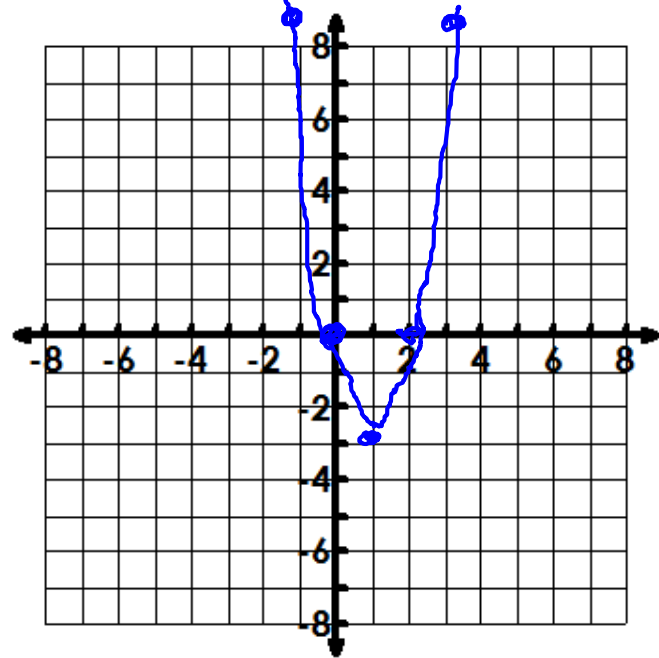
$$x = \frac{-(-6)}{2(3)} \quad f(1) = -3$$

Vertex = (1, -3)

x	-1	0	1	2	3
y	9	0	-3	0	9

y-int: (0, 0)

## EXAMPLE 2



$$a = 2 \quad b = 0 \quad c = 3 \quad \text{EXAMPLE 3}$$

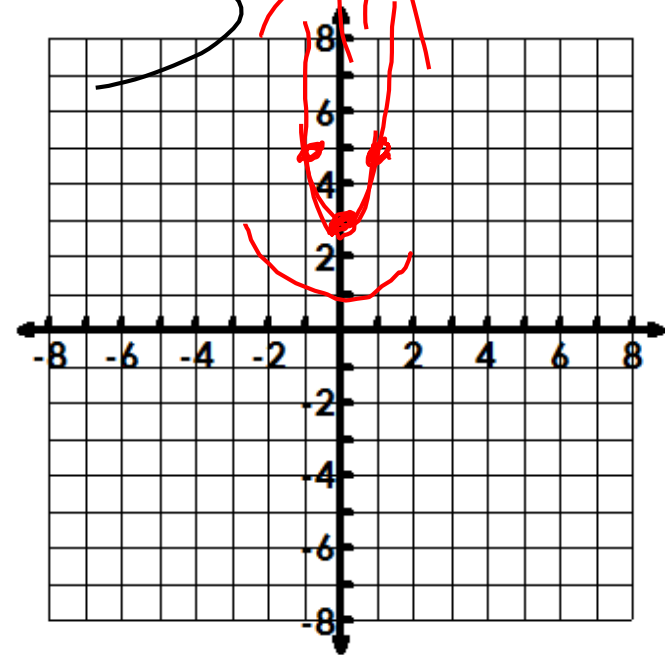
Example 3: Graph  $y = 2x^2 + 3$ .

$$x = \frac{-b}{2a} \quad x = \frac{-(0)}{2(2)} \quad x = 0$$

Vertex =  $(0, 3)$

x	-2	-1	0	1	2
y	11	5	3	5	11

$$y\text{-int} = (0, 0)$$



min

$$a = -1 \quad b = 6 \quad c = -9$$

# EXAMPLE 4

**Example 4:** Graph:  $y = -x^2 + 6x - 9$ .

$$x = \frac{-b}{2a} = \frac{-6}{2(-1)} = 3$$
$$F(3) = -(3)^2 + 6(3) - 9 = 0$$
$$F(3) = 0$$

Vertex = ( 3 , 0 )

x	1	2	3	4	5
y	-4	-1	0	-1	-4

