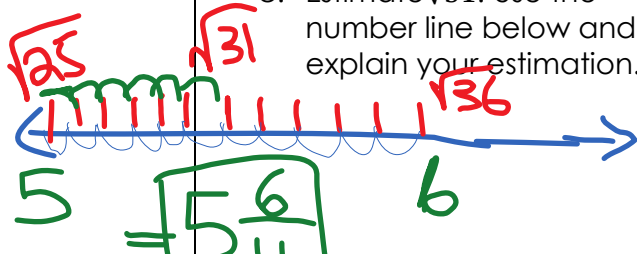


What I Need to Know	Things to Remember	Practice																													
<p>1. <b>Operations with Integers</b></p>	<p>Order of Operations (PEMDAS)</p>	<p>a. <math>-5 + 3 \times 4^2 \div 2 =</math> <span style="border: 1px solid black; padding: 2px;">19</span></p> <p><math>-5 + 3 \times 16 \div 2</math>  <math>-5 + 48 \div 2</math>  <math>-5 + 24</math></p>	<p>b. <math>-4(3^2 + 1) \div 5 + 6 =</math> <span style="border: 1px solid black; padding: 2px;">2</span></p> <p><math>-4(9+1) \div 5 + 6</math>  <math>-4(10) \div 5 + 6</math>  <math>-40 \div 5 + 6 = -8 + 6</math></p>																												
<p>2. <b>Real World Applications of Integers</b></p>		<p>a. Represent the scenario with an integer:                  -You take the elevator to 14<sup>th</sup> floor.  <span style="font-size: 2em; color: green;">14</span>                  -The temperature is seven degrees below zero.  <span style="font-size: 2em; color: green;">-7</span></p>	<p>b. Amara jumped off the diving board that was 12 feet in the air and went 9 feet below the water's surface. How far did she travel?  <span style="font-size: 2em; color: green;">12 - (-9) = 21</span>                  Amara travelled 21 ft.</p>																												
<p>3. <b>Decimal Comparison</b></p>		<p>a. Order from least to greatest:                  2.13, 2.561, 2.098, 2.56, 2.375, 2.36</p> <p><span style="font-size: 1.5em; color: purple;">2.098, 2.13, 2.36, 2.375, 2.56, 2.561</span></p>	<p>b. Compare the following decimals:                  0.56 <u>&gt;</u> 0.5      0.35 <u>=</u> 0.350</p>																												
<p>4. <b>Decimals on a Number Line</b></p>		<p>a. Plot the following points on the number line.</p>																													
<p>5. <b>Rounding Decimals</b></p>		<p>a. Complete the chart below:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Round to the nearest hundred</th> <th>Round to the nearest ten</th> <th>Round to the nearest one</th> <th>Round to the nearest tenth</th> <th>Round to the nearest hundredth</th> <th>Round to the nearest thousandth</th> </tr> </thead> <tbody> <tr> <td>4735.1628</td> <td style="color: red;">4700</td> <td style="color: green;">4740</td> <td style="color: blue;">4735</td> <td style="color: purple;">4735.2</td> <td style="color: green;">4735.16</td> <td style="color: red;">4735.163</td> </tr> <tr> <td>258.0751</td> <td style="color: red;">300</td> <td style="color: green;">260</td> <td style="color: blue;">258</td> <td style="color: purple;">258.1</td> <td style="color: green;">258.08</td> <td style="color: red;">258.075</td> </tr> <tr> <td>632.9516</td> <td style="color: red;">600</td> <td style="color: green;">630</td> <td style="color: blue;">633</td> <td style="color: purple;">633.0</td> <td style="color: green;">632.95</td> <td style="color: red;">632.952</td> </tr> </tbody> </table>			Round to the nearest hundred	Round to the nearest ten	Round to the nearest one	Round to the nearest tenth	Round to the nearest hundredth	Round to the nearest thousandth	4735.1628	4700	4740	4735	4735.2	4735.16	4735.163	258.0751	300	260	258	258.1	258.08	258.075	632.9516	600	630	633	633.0	632.95	632.952
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6. Decimal-Fractions-Percent Conversions		Convert the following fractions, decimals, and percents.																				
		<table border="1"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>5/8</td> <td>0.625</td> <td>62.5%</td> </tr> <tr> <td><math>\frac{24}{100} = \frac{6}{25}</math></td> <td>0.24</td> <td>24%</td> </tr> <tr> <td><math>\frac{33}{100}</math></td> <td>.33</td> <td>33%</td> </tr> <tr> <td><math>\frac{145}{100} = \frac{29}{20}</math></td> <td>.145</td> <td>14.5%</td> </tr> <tr> <td>2/7</td> <td>0.2857</td> <td>28.57%</td> </tr> </tbody> </table>	Fraction	Decimal	Percent	5/8	0.625	62.5%	$\frac{24}{100} = \frac{6}{25}$	0.24	24%	$\frac{33}{100}$	.33	33%	$\frac{145}{100} = \frac{29}{20}$	.145	14.5%	2/7	0.2857	28.57%		
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7. Ordering Fractions		a. Order from least to greatest: $\frac{4}{5}, \frac{4}{10}, \frac{4}{12}, \frac{4}{7}$ $\frac{4}{12}, \frac{4}{10}, \frac{4}{7}, \frac{4}{5}$	b. Order from least to greatest: $\frac{5}{9}, \frac{7}{13}, \frac{2}{7}, \frac{10}{11}$ $\frac{2}{7}, \frac{5}{9}, \frac{10}{11}, \frac{7}{13}$																			
11. Converting Between Improper and Mixed Numbers		a. Convert to improper fractions: $\frac{3}{8} = \frac{11}{8}$ $7\frac{3}{4} = \frac{31}{4}$		b. Convert to mixed numbers: $\frac{27}{8} = 3\frac{3}{8}$ $\frac{13}{5} = 2\frac{3}{5}$																		
12. Operations with Fractions		a. Add or Subtract: $\frac{3}{5} - \frac{1}{3} = \frac{9-5}{15} = \frac{4}{15}$ $\frac{3}{5} + \frac{1}{4} = \frac{12+5}{20} = \frac{17}{20}$ $2\frac{2}{3} - \frac{1}{4} = \frac{8}{3} - \frac{1}{4} = \frac{32-3}{12} = \frac{29}{12}$ $12\frac{1}{7} - 8\frac{2}{3} = \frac{85}{7} - \frac{26}{3} = \frac{255-182}{21} = \frac{67}{21} = 3\frac{4}{21}$																				
		b. Multiply or Divide: $\frac{7}{10} \times \frac{2}{21} = \frac{14}{210} = \frac{1}{15}$ $\frac{2}{5} \div \frac{1}{6} = \frac{2}{5} \times \frac{6}{1} = \frac{12}{5} = 2\frac{2}{5}$ $6\frac{4}{5} \div \frac{1}{2} = \frac{34}{5} \times \frac{2}{1} = \frac{68}{5} = 13\frac{3}{5}$																				

<p>13. Operations with Fractions (Word Problems)</p>		<p>a. A stack of board is 21 inches high. Each board is <math>1\frac{3}{4}</math> inches thick. How many boards are there?</p> $21 \div 1\frac{3}{4}$ $= 21 \div \frac{7}{4} = 21 \times \frac{4}{7}$ $= 12$ <p>There are 12 boards.</p>	<p>b. DJ Gabe is going to serve <math>\frac{1}{3}</math> of a whole pizza to each guest at his party. If he expects 24 guests, how many pizzas will he need?</p> $\frac{1}{3} \times 24 = 8$ <p>He will need 8 pizzas.</p>
		<p>c. <math>3\frac{1}{3}</math> feet are cut off a board that is <math>12\frac{1}{4}</math> feet long. How long is the remaining part of the board?</p> $12\frac{1}{4} - 3\frac{1}{3}$ $= \frac{49}{4} - \frac{10}{3}$ $= \frac{147}{12} - \frac{40}{12} = \frac{107}{12}$ $= 8\frac{11}{12} \text{ ft}$	<p>d. <math>\frac{3}{8}</math> of the corn in the US is grown in Iowa. <math>\frac{1}{4}</math> of it is grown in Nebraska. How much of the corn supply is grown in the two states?</p> $\frac{3}{8} + \frac{1 \cdot 2}{4 \cdot 2} = \frac{3}{8} + \frac{2}{8}$ $= \frac{5}{8}$ <p><math>\frac{5}{8}</math> of the corn is grown in the two states.</p>
<p>14. Estimating Square Roots</p>		<p>a. <math>\sqrt{43}</math> is between what two whole numbers?</p> <p><math>\sqrt{43}</math> is between 6 and 7</p>	<p>b. <math>\sqrt{71}</math> is between what two whole numbers?</p> <p><math>\sqrt{71}</math> is between 8 and 9.</p>
		<p>c. Estimate <math>\sqrt{31}</math>. Use the number line below and explain your estimation.</p> 	<p>d. Estimate <math>\sqrt{53}</math>. Use the number line below and explain your estimation.</p> 