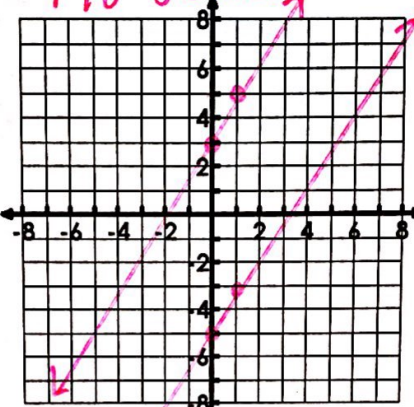
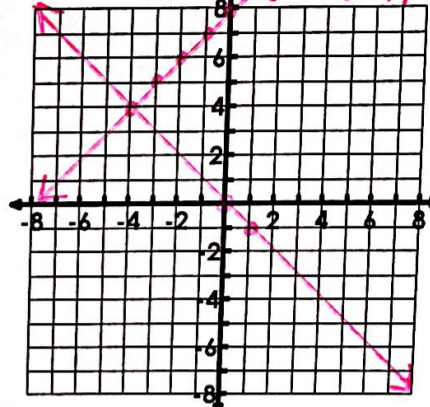


Systems of Equations and Inequalities Unit Review

What you need to know & be able to do	Things to remember	Examples																															
1. Solve a system of linear equations by graphing .	Make sure each equation is solved for y. Graph both equations and find where they intersect.	<p>1. Solve the system.</p> $y = 2x + 3$ $y = 2x - 5$ <p><i>No Solution</i></p> 	<p>2. Solve the system.</p> $x = y - 8$ $y = -x + 8$ <p><i>(-4, 4)</i></p> 																														
		<p>3. Solve the system of equations.</p> <table border="1" data-bbox="646 1120 1061 1310"> <thead> <tr> <th>x</th> <th>y = x - 4</th> <th>y = -x</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>-4</td> <td>0</td> </tr> <tr> <td>1</td> <td>-3</td> <td>-1</td> </tr> <tr> <td>2</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>3</td> <td>-1</td> <td>-3</td> </tr> </tbody> </table> <p><i>(2, -2)</i></p>	x	y = x - 4	y = -x	0	-4	0	1	-3	-1	2	-2	-2	3	-1	-3	<p>4. Solve the system of equations.</p> <table border="1" data-bbox="1109 1120 1540 1332"> <thead> <tr> <th>x</th> <th>y = 2/5x</th> <th>y = -x - 7</th> </tr> </thead> <tbody> <tr> <td>-10</td> <td>-4</td> <td>3</td> </tr> <tr> <td>-5</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>0</td> <td>0</td> <td>-7</td> </tr> <tr> <td>5</td> <td>2</td> <td>-12</td> </tr> </tbody> </table> <p><i>(-5, -2)</i></p>	x	y = 2/5x	y = -x - 7	-10	-4	3	-5	-2	-2	0	0	-7	5	2	-12
x	y = x - 4	y = -x																															
0	-4	0																															
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2. Solve a system of linear equations using substitution .	Use only when one variable is isolated	<p>5. Solve the system.</p> $y = -5x + 9$ $10x - 7y = -18$ $10x - 7(-5x + 9) = -18$ $10x + 35x - 63 = -18$ $45x - 63 = -18$ $\frac{45x - 63}{+63 \quad +63} = \frac{-18}{+63} + \frac{63}{+63}$ $45x = 45$ $x = 1$ $y = -5(1) + 9$ $y = 4$ <p><i>(1, 4)</i></p>	<p>6. Solve the system.</p> $y = -8x - 16$ $y = 3x - 5$ $-8x - 16 = 3x - 5$ $\frac{-8x - 16}{+16 \quad +16} = \frac{3x - 5}{+16} + \frac{16}{+16}$ $-8x = 3x + 11$ $\frac{-8x - 3x}{-11x} = \frac{11}{-11}$ $-11x = 11$ $\frac{-11x}{-11} = \frac{11}{-11}$ $x = -1$ $y = 3(-1) - 5$ $y = -8$ <p><i>(-1, -8)</i></p>																														

3. Solve a system of linear equations using elimination.

To eliminate a variable using addition or multiplication one coefficient must be positive and one must be negative.

7. Solve the system.

$$\begin{array}{r} x - y = 11 \\ + 2x + y = 19 \\ \hline 3x = 30 \\ \frac{3x}{3} = \frac{30}{3} \\ x = 10 \end{array}$$

$$\begin{array}{r} 2(10) + y = 19 \\ 20 + y = 19 \\ -20 \quad -20 \\ \hline y = -1 \end{array}$$

$(10, -1)$

8. Solve the system.

$$\begin{array}{r} 4x = 20 - 8y \\ -4x + 2y = -30 \\ \hline + 4x + 8y = 20 \\ \quad 10y = -10 \\ \quad \frac{10y}{10} = \frac{-10}{10} \\ \quad y = -1 \end{array}$$

$$\begin{array}{r} -4x + 2(-1) = -30 \\ -4x - 2 = -30 \\ +2 \quad +2 \\ \hline -4x = -28 \\ \frac{-4x}{-4} = \frac{-28}{-4} \\ x = 7 \end{array}$$

$(7, -1)$

9. Solve the system.

$$\begin{array}{r} 2x + 3y = 12 \\ 3(5x - y = 13) \quad 15x - 3y = 39 \\ \hline 17x = 51 \\ \frac{17x}{17} = \frac{51}{17} \\ x = 3 \end{array}$$

$$\begin{array}{r} 2(3) + 3y = 12 \\ 6 + 3y = 12 \\ -6 \quad -6 \\ \hline 3y = 6 \\ \frac{3y}{3} = \frac{6}{3} \\ y = 2 \end{array}$$

$(3, 2)$

10. Solve the system.

$$\begin{array}{r} 2(-3x - 8y = 0) \quad -6x - 16y = 0 \\ -3(-2x - 10y = 14) \quad -6x + 30y = -42 \\ \hline 14y = -42 \\ \frac{14y}{14} = \frac{-42}{14} \\ y = -3 \end{array}$$

$$\begin{array}{r} -3x - 8(-3) = 0 \\ -3x + 24 = 0 \\ -24 \quad -24 \\ \hline -3x = -24 \\ \frac{-3x}{-3} = \frac{-24}{-3} \\ x = 8 \end{array}$$

$(8, -3)$

4. Special Types of Systems

No Solution:

- False Equations
- Slopes are the same
- Y-intercepts are different
- Parallel Lines

Infinite Solutions:

- True Equations
- Equations are the same
- One Line

11. Solve the system:

$$\begin{array}{r} y = 2x - 2 \\ -2x + y = 1 \\ \hline -2x + 2x - 2 = 1 \\ -2 = 1 \\ \text{No Solution} \end{array}$$

12. Solve the system:

$$\begin{array}{r} -9x - 3y = -18 \\ 3(3x + y = 6) \quad 9x + 3y = 18 \\ \hline 0 = 0 \end{array}$$

Infinite Solutions

5. Systems with Real World Scenarios

Define your variables

Determine if slope intercept or standard form is best

Set up your equations and solve using elimination or substitution.

Break Even Point: where the cost equal the income

13. One high speed internet provider has a \$50 set up fee and costs \$30 per month. Another provider has no set up fee and costs \$40 per month. In how many months will both providers costs the same? What will that cost be?

$$y = 30x + 50 \quad y = 40x$$

$$40x = 30x + 50$$

$$\begin{array}{r} 40x \\ -30x \\ \hline 10x = 50 \\ \frac{10x}{10} = \frac{50}{10} \\ x = 5 \text{ months} \end{array}$$

$$y = 40(5) = \$200$$

After 5 months, both companies will cost \$200.

14. Sam spent \$24.75 to buy 12 flowers for his mother. Roses cost \$2.50 each and daisies costs \$1.75 each. How many of each flower type did he purchase?

x : roses y : daisies

$$\begin{array}{r} -2.50(x + y = 12) \\ 2.50x + 1.75y = 24.75 \\ \hline -2.50x - 2.50y = -30 \\ 2.50x + 1.75y = 24.75 \\ \hline -.75y = -5.25 \\ \frac{-.75y}{-.75} = \frac{-5.25}{-.75} \\ y = 7 \text{ daisies} \\ x = 5 \text{ roses} \end{array}$$

Sam purchased 7 daisies and 5 roses for his mom

15. Explain what a break-even point is.

$Costs = Income$

What will the income and cost always be at the break-even point?

the same amount

What is the profit at the break-even point?

50

16. As a fundraiser for a band trip, AHS plans to sell hats with the school logo. The company producing the hats charges \$240 for the design and set up plus \$8 per hat. The band members will sell the hats for \$12 each. What is the break-even point? What will the cost and income be?

Cost: $y = 8x + 240$
Income: $y = 12x$
 x : # of hats

$$\begin{array}{r} 12x = 8x + 240 \\ -8x \quad -8x \\ \hline 4x = 240 \\ \frac{4x}{4} = \frac{240}{4} \\ x = 60 \text{ hats} \end{array}$$

$$y = 12(60) \\ y = 720$$

The break even point is 60 hats and income/costs of \$720.

6. Graph a linear inequality

Make sure equation is solved for y

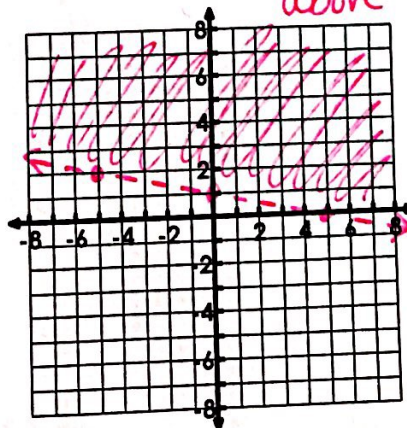
Graph the line

Determine if dashed or solid

Determine whether to shade below or above the line

*Golden Rule of Inequalities can apply here.

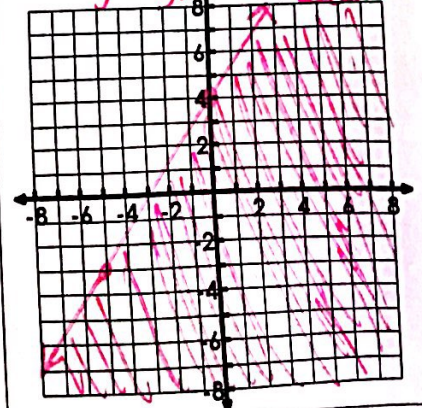
17. Graph $y > -\frac{1}{5}x + 1$ dashed above



18. $7x - 5y \geq -20$ *Sign flip

$$\begin{array}{r} -7x \\ -5y \geq -7x - 20 \\ \frac{-5y}{-5} \geq \frac{-7x - 20}{-5} \\ y \leq \frac{7}{5}x + 4 \end{array}$$

solid below

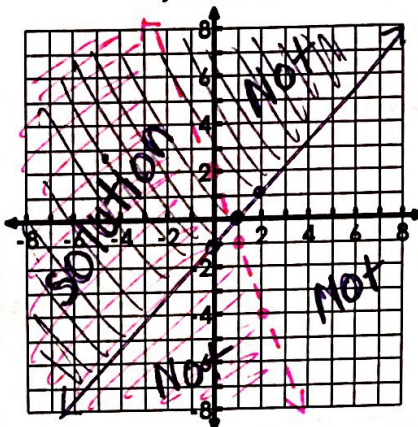


7. Solve a system of linear inequalities by graphing.

Determine if you have a solid or dashed line
Then determine whether to shade above or below.
Find the region where the shading overlapped.

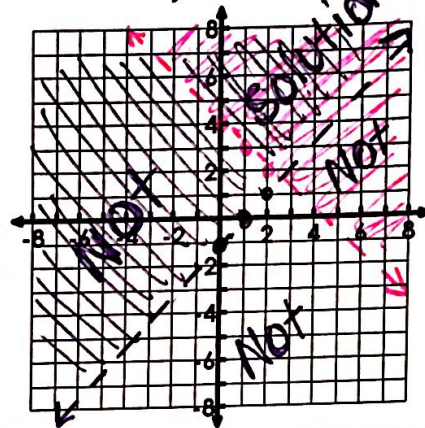
19. Solve the system. Label the different regions as solution or not a solution.

• $y < -3x + 2$
• $y \geq x - 1$



20. Solve the system. Label the different regions as solution or not a solution.

• $x + y > 4$
• $y > x - 1$



8. Real World with Systems of Inequalities

21. Write a system to describe:
The maximum capacity for an elevator is 15 people and 3000 pounds. It is estimated that adults weight 200 pounds and children under 16 weight 100 pounds.

X: adults
y: children

$x + y \leq 15$
 $200x + 100y \leq 3000$

22. Write a system to describe:
Megan is selling tickets to Allatoona's production of Footloose. Allatoona's theater holds at most 700 people. Children's tickets are \$6.00 and adult tickets are \$10.00. She hopes to sell at least \$500 worth of tickets.

X: children's tickets
y: adult tickets

$x + y \leq 700$
 $6x + 10y \geq 500$

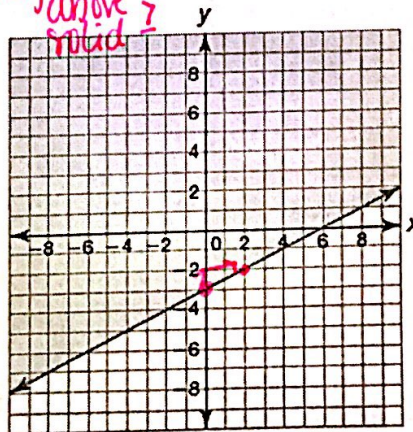
9. Naming Linear Inequalities and Systems

Identify:
*Slope
*Y-intercept
*Type of Line
*Shading

23. Name the inequality.

$m = 1/2$
 $y\text{-int} = -3$
sign: above
solid \geq

$y \geq 1/2x - 3$

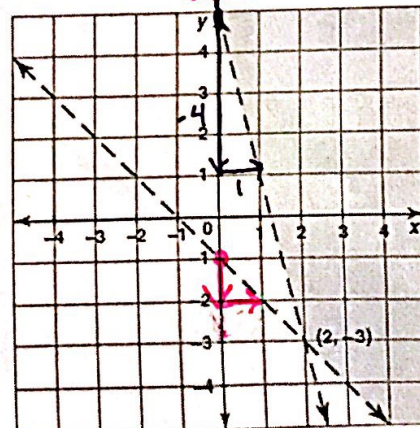


24. Name the system of inequalities.

$m = -4$
 $y\text{-int} = 5$
sign: dashed
above $>$

$m = -1$
 $y\text{-int} = -1$
sign: dashed
above $>$

$y > -4x + 5$
 $y > -x - 1$



Multiple Choice Practice

25. Taxi Company A charges \$4 plus \$0.50 per mile. Taxi Company B charges \$5 plus \$0.25 per mile. Which system best represents this problem?

$y = .5x + 4$ $y = .25x + 5$

- (a) $Y = 4x + 0.5$
 $Y = 5x + 0.25$
 (c) $Y = 0.5x + 4$
 $Y = 0.25x + 5$

- (b) $Y = 4x + 0.25$
 $Y = 5x + 0.5$
 (d) $Y = 0.5x + 5$
 $Y = 0.25 + 4$

26. The Fun Guys game rental store charges an annual fee of \$5 plus \$5.50 per game rented. The Game Bank charges an annual fee of \$17 plus \$2.50 per game. For how many game rentals will the cost be the same at both stores? What is the cost?

$y = 5.50x + 5$

$y = 2.50x + 17$

$$\begin{aligned} 2.50x + 17 &= 5.50x + 5 \\ -2.50x & \quad -5 \\ \hline 12 &= 3x \\ \frac{12}{3} &= \frac{3x}{3} \\ x &= 4 \end{aligned}$$

- (a) Month 10; 550
 (c) Month 9; 580

$x = 4$ months
 $y = \$27$

- (b) Month 8; 580
 (d) Month 11; 550

27. Solve the system of equations:

$4x - 4y = -16$
 $-2(x - 2y = -12)$

$$\begin{aligned} 4x - 4y &= -16 \\ -2x + 4y &= 24 \\ \hline 2x &= 8 \quad x = 4 \end{aligned}$$

$$\begin{aligned} 4 - 2y &= -12 \\ -4 & \quad -4 \\ \hline -2y &= -16 \\ \frac{-2y}{-2} &= \frac{-16}{-2} \\ y &= 8 \end{aligned}$$

- (a) (8, -4)
 (c) (4, 8)

- (b) (-2, 4)
 (d) (4, -8)

28. Which point is a solution of the system:
 $2x + y \geq 3$
 $y \geq -2x + 1$

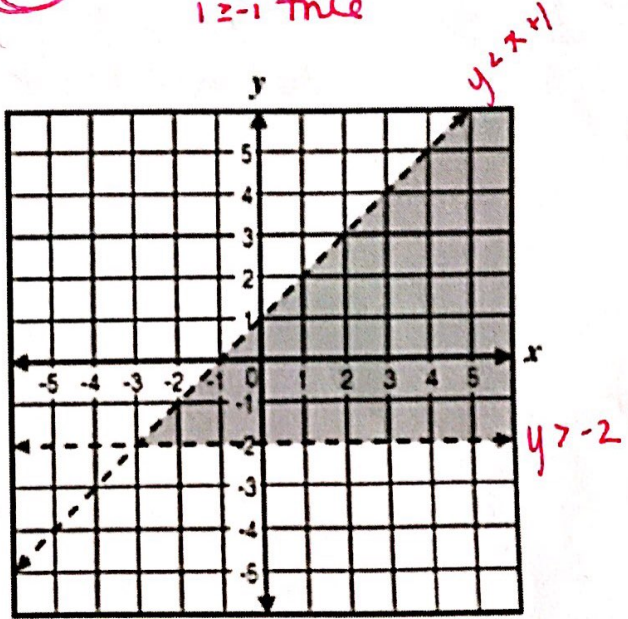
Test each point

- (a) (0, 0) $0 \geq 3$ False
 (c) (0, 1) $1 \geq 3$ False

- (b) (1, 0) $2 \geq 3$ False
 (d) (1, 1) $3 \geq 3$ True
 $1 \geq -1$ True

29. Which system of inequalities best describes the graph?

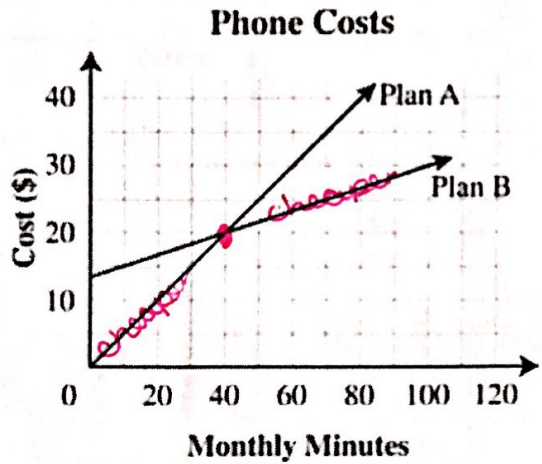
- (a) $y > -2$
 $y > x + 1$
 (c) $y > -2$
 $y < x + 1$
 (b) $y < -2$
 $y > x + 1$
 (d) $y < -2$
 $y < x + 1$



30. The graph to the right shows the cost of two phone plans. How many minutes does a person need to call each month so that Plan B is the less expensive plan to use?

- (a) Less than 10 minutes
- (b) Less than 40 minutes
- (c) More than 40 minutes**
- (d) More than 30 minutes but less than 40 minutes

Use the graph below to answer the question.



31. A student store sold a total of 55 shirts for \$620. The shirts sold were either red or white. If the red shirts sold for \$12 each and the white sold for \$10 each, how many of each color shirt were sold?

- (a) 20 red, 35 white
- (b) 27 red, 28 white
- (c) 28 red, 27 white
- (d) 35 red, 20 white**

Handwritten work for problem 31:

$$x + y = 55 \rightarrow -12x - 12y = -660$$

$$12x + 10y = 620 \rightarrow +12x + 10y = 620$$

$$-2y = -40$$

$$\frac{-2y}{-2} = \frac{-40}{-2}$$

$$y = 20 \text{ white}$$

32. Consider each system of equations below. Just by looking at the equations, tell how many solutions the system will have and explain why.

a. $\begin{cases} y = 4x - 3 \\ y = 4x + 2 \end{cases}$

parallel
(same slopes)

No Solution

b. $\begin{cases} y = \frac{1}{3}x + 5 \\ y = \frac{1}{3}x + 5 \end{cases}$

Same line

Infinite Solutions

c. $\begin{cases} y = -x + 2 \\ y = \frac{1}{3}x + 6 \end{cases}$

Intersecting
(different slopes)

One Solution

d. $\begin{cases} y = -\frac{3}{4}x + 5 \\ y = -\frac{3}{4}x - 4 \end{cases}$

Parallel
(same slopes)

No Solution