## Algebra 1 Unit 3A Review – Quadratic Equations

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Date: \_\_\_\_\_ Period: \_\_\_\_\_

| What you need to know & be able to                    | Things to remember       | Examples                                |                                   |
|---|--------------------------|---|-----------------------------------|
| do<br>1. Solve equations<br>in factored form.         | Zero Product<br>Property | a. Solve (x - 7) (x + 3) = 0            | b. Solve: (x – 4) (5x – 7) = 0    |
| 2. Solve equations<br>by factoring when<br>a = 1.     |                          | a. Solve x <sup>2</sup> - 9x + 20 = 0   | b. Solve $x^2 - 6x - 16 = 0$      |
|   |                          | $c. x^2 - 13x + 47 = 7$                 | d. x <sup>2</sup> - 100 = 0       |
| 3. Solve equations<br>by factoring when<br>a is not 1 |                          | a. Solve 5x <sup>2</sup> – 16x + 12 = 0 | b. Solve $3x^2 - 18x + 15 = 0$    |
|   |                          |   |                                   |
|   |                          | c. Solve 3x <sup>2</sup> + 2x - 8 = 0   | d. 6x <sup>2</sup> – 5x – 11 = -5 |
|   |                          |   |                                   |

| 4. Solve equations<br>by factoring GCF            | Use factoring by<br>GCF when you have<br>two terms (a & b)<br>and both contain an<br>x.<br>One of the solutions<br>will always be 0.       | a. $x^2 - 4x = 0$                      | b. $12x^2 = -36x$                      |
|---|--|--|--|
| 5. Solve equations<br>by finding square<br>roots. | Use solving by<br>square roots when<br>your equations have<br>parenthesis or two<br>terms (a & c).<br>PEMDAS                               | a. x <sup>2</sup> = 12                 | b. 8x <sup>2</sup> = 392               |
|   | (backwards)  | c. 7x <sup>2</sup> - 3 = 445           | d. (x – 4) <sup>2</sup> = 9            |
|   |  | e. 2(x + 2) <sup>2</sup> = 72          | f. $3(x-3)^2 + 2 = 26$                 |
| 6. Solve equations<br>by completing the<br>square | Move the c term to<br>the right side<br>Use $\left(\frac{b}{2}\right)^2$ to<br>complete the square<br>and then apply<br>square root method | a. Solve x <sup>2</sup> + 4x + 11 = 10 | b. Solve x <sup>2</sup> – 16x + 52 = 0 |

| 7. Solve equations<br>by using<br>Quadratic Formula                      | Use Q.F. when the equation is in standard form and number diamonds does not work.<br>$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$   | a. $x^2 + 10x + 15 = 0$<br>c. $3x^2 + 6x + 3 = 0$  | b. 2x <sup>2</sup> + 10x = 1<br>d. 8x <sup>2</sup> - 4x + 7 = 2   |
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| 8. Use the<br>discriminant to<br>determine the<br>number of<br>solutions | Discriminant:<br>b <sup>2</sup> – 4ac<br>If the discriminant is:<br>Positive: two real<br>Zero: one real<br>Negative: zero real | a. Calculate the discriminant and tell<br>number of solutions:<br>6x <sup>2</sup> + 2x + 1 = 0 | b. Calculate the discriminant and tell<br>how many times it will cross the x-axis.<br>$6x^2 - 7x - 3 = 0$ |
| 9. Determine the<br>best method for<br>solving quadratic<br>equations.   | Use graphic<br>organizer to<br>determine the best<br>method for solving<br>each equation.                                       | a. x <sup>2</sup> - 9 = 5  | b. $5x^2 - 7x = 0$  |

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|    | c. $3(x+5)^2 = 64$     | d. $x^2 + 12x + 30 = -5$   |
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|    | e. $6x^2 + 8x + 1 = 0$ | f. $3x^2 + 13x + 12 = 0$   |
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|    | g. $5(x-2)^2 = 125$    | h. x <sup>2</sup> - 16 = 0 |
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|    | i. $5x^2 - 3x - 1 = 7$ | j. $x^2 - 15x + 56 = 0$    |
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